AI IMPACT REPORT NO. 255 · REVISED 5 OCTOBER 2026 · 250 ROLES COVERED

School Counselors

AI augmenting administrative tasks, data analysis for student trends, and providing supplementary mental health resources.

EXPOSURE	WINDOW	ADOPTION TODAY	READING
54	4–9 yrs	Low-Medium	The role is being reshaped.
Elevated exposure	until change lands		Exposure is the share of today's work AI can plausibly take on within the window.

§ 01 WHAT IS HAPPENING

What is happening to school counselors

Impact

AI tools are assisting with scheduling, analyzing student performance/behavioral data, generating initial resource recommendations, and streamlining documentation. This shifts School Counselors' focus towards building profound therapeutic relationships, handling complex individual and family issues, ethical oversight of AI, and specialized, holistic student support.

Risk

Significant augmentation; premium on human empathy, complex judgment, and therapeutic alliance.

The School Counselor role will be significantly augmented by AI. AI will handle more routine data collection, initial student screening for trends, and administrative tasks. School Counselors will need to become experts in leveraging AI tools for enhanced insights, critically evaluating AI outputs, and focusing on the irreplaceable human elements of their role: profound empathy, therapeutic relationships, nuanced understanding of student developmental needs, and critical ethical decision-making regarding student well-being, privacy, and safety.

Sector readiness

Emerging & Ethically Cautious Integration

The K-12 education and mental health sectors are cautiously exploring and integrating AI, primarily for administrative efficiency, data-driven assessment of student needs, and as supplemental digital therapeutic tools. Ethical considerations around student privacy, data bias, screen time, and the imperative for human connection in child development are significantly shaping the pace and nature of AI adoption.

§ 02 POSITION

Where you stand

i The School Counselor role is undergoing a profound and accelerating redefinition by AI, fundamentally restructuring data analysis, administrative tasks, and resource delivery.

ii AI will autonomously manage vast student data, predict risks, and streamline communication, compelling School Counselors to pivot to indispensable human empathy, nuanced therapeutic relationships, and profound ethical judgment in student support.

iii Survival and impact will hinge on School Counselors mastering AI tools, critically validating AI outputs for fairness, championing ethical AI, and providing irreplaceable human connection and advocacy at the heart of every student's well-being.

§ 03 ACTIONS 15 POINTS

What this means for you

Concrete changes to how the work gets done, in the order you are likely to meet them.

01 **AI-Enhanced Student Data Analysis & Trend Identification.** School Counselors are increasingly leveraging AI systems to autonomously analyze vast amounts of student data (e.g., academic performance, attendance, behavioral records, discipline referrals, survey responses) to identify early warning signs, predict academic or social-emotional struggles, and spot emerging trends across the student population.

02 **Automated Administrative & Documentation Tasks.** AI will autonomously handle a significant portion of documentation for School Counselors, including scheduling appointments, managing student records, transcribing confidential session notes (with appropriate consent/anonymization), and generating initial drafts of progress reports or referral letters. This radically frees up time for direct student interaction.

03 **Predictive Analytics for Student Risk & Intervention Needs.** School Counselors will utilize AI models that autonomously analyze student data to predict individuals at higher risk of academic failure, truancy, mental health crises (e.g., self-harm risk), or behavioral challenges. This enables proactive outreach and personalized intervention strategies.

04 **AI-Powered Personalized Resource Recommendations.** School Counselors will orchestrate AI platforms that autonomously generate highly personalized recommendations for students regarding academic support programs, mental health resources, career pathways, or social development activities, adapted to individual needs and preferences.

05 **Generative AI for Student/Parent Communication.** AI can autonomously draft initial versions of individualized student communication (e.g., motivational messages, academic check-ins) or parent outreach letters (e.g., attendance concerns, resource sharing). This streamlines communication, ensuring consistency and allowing focus on personalized engagement.

06 **Focus on Therapeutic Alliance & Crisis Intervention.** As AI assumes command of data analysis and routine communication, the paramount value of School Counselors will be the irreplaceable human ability to build profound therapeutic alliances with students, provide empathetic support during crisis, and navigate complex, sensitive issues with nuanced judgment.

07 **AI-Assisted Socio-Emotional Learning (SEL) Programs.** School Counselors will integrate AI-powered SEL tools that autonomously deliver personalized emotional regulation exercises, mindfulness activities, or conflict resolution scenarios. The counselor will validate these activities and guide the overall SEL development.

08 **Ethical AI Use & Student Data Privacy Guardianship.** School Counselors will be at the forefront of ensuring AI tools protect highly sensitive student data, address algorithmic bias in risk predictions or resource recommendations, and uphold ethical standards in all AI-augmented counseling practices, prioritizing student well-being and privacy.

09 **AI for Career & College Planning Guidance.** AI tools are assisting School Counselors by autonomously analyzing student academic records, interests, and skills, then recommending suitable college majors, vocational programs, or career pathways. This streamlines guidance and explores diverse options.

10 **Human-AI Teaming for Comprehensive Student Support.** School Counselors will work synergistically with AI as an intelligent assistant. AI will provide real-time data on student trends, flag at-risk individuals, and suggest intervention strategies, allowing the counselor to lead direct student interaction, counseling sessions, and crisis management.

11 **AI-Driven Behavioral Data Tracking & BIP Support.** AI tools are assisting School Counselors in tracking student behavioral patterns, identifying triggers, and suggesting evidence-based behavioral intervention plans (BIPs). This provides data-driven support for managing challenging behaviors.

12 **Tele-Counseling & Remote Support.** School Counselors will actively manage AI-powered tele-counseling platforms that provide secure virtual sessions. AI can assist with initial symptom checks or resource delivery, extending support to students who may face barriers to in-person services.

13 **New Specializations in Digital Counseling.** The rise of AI is creating new specializations for School Counselors in digital counseling, including evaluating AI-powered assessment tools, designing AI-assisted support programs, and consulting on the ethical deployment of AI in school settings.

14 **Focus on Systemic Advocacy & Collaboration.** With AI handling more routine support, School Counselors will dedicate their specialized expertise to advocating for systemic changes within the school environment and collaborating with families, teachers, and external agencies to ensure holistic student well-being.

15 **Continuous Learning & AI Literacy as a Core Competency.** The exponential pace of AI integration in school settings demands that School Counselors commit to continuous, aggressive learning of new AI-powered tools, their profound capabilities, and intricate ethical implications, as a foundational competency for effective student support.

§ 04 CAUSES 10 DRIVERS

What is pushing this change

01 **Explosive Growth of Student Data (Academic, Behavioral, SEL).** Vast amounts of data from academic performance, attendance, discipline, and SEL assessments provide rich input for AI models.

02 **Advancements in AI/ML (Predictive Analytics, NLP, Conversational AI).** Breakthroughs in AI fields enable sophisticated analysis of student data, personalized recommendations, and intelligent support tools.

03 **Urgent Demand for Comprehensive Student Support.** Schools face immense pressure to provide holistic support to every student, a scale AI can enable.

04 **Critical Shortage of School Counselors & Support Staff.** The severe global shortage of school counselors compels aggressive AI adoption to radically augment human capacity.

05 **Relentless Pressure for Measurable Student Outcomes.** Schools and districts demand clear evidence of intervention effectiveness; AI provides granular data and predictive insights.

06 **Complexity of Diverse Student Needs (Academic, Social-Emotional, Mental Health).** Managing a student body with diverse academic, social-emotional, and mental health needs benefits from AI differentiation.

07 **Pervasive Growth of EdTech & Digital Learning Platforms.** The ubiquitous nature of digital learning environments provides fertile ground for AI integration and data collection.

08 **Mandatory Regulatory Compliance (Privacy, Safety, Special Ed).** FERPA and child safety regulations heavily influence AI development and deployment in school settings.

09 **Parental Expectations for Holistic Student Development.** Parents increasingly expect technology to support their child's holistic development, driving EdTech adoption.

10 **Focus on Social-Emotional Learning (SEL) Integration.** AI can assist in designing programs that promote SEL skills, an increasingly recognized core component of student success.

§ 05 VARIATION 5 SECTORS

Impact by sector

The headline figure is an average. Where you work changes the picture.

Elementary School Counselors	AI for early warning of developmental/behavioral issues, personalized SEL activities, and streamlined parent communication. Focus on foundational social-emotional growth.
Middle School Counselors	AI for identifying academic struggles, predicting truancy risk, and suggesting targeted behavioral interventions. Focus on early adolescent development and mental health.
High School Counselors	AI for college/career pathway recommendations, scholarship matching, and identifying mental health risks. Focus on post-secondary planning and crisis support.
College/Career Counselors	AI for detailed analysis of student profiles, matching to academic/vocational programs, and optimizing application processes. Focus on strategic guidance for higher education/careers.
District-Level Counseling Coordinators	AI for analyzing student population trends, evaluating program effectiveness, and optimizing resource allocation for counseling services across the district. Focus on systemic support.

§ 06 PREPARATION 8 SKILLS

Skills to build

The skills that keep the human part of this work valuable as the routine part is automated.

01 **Therapeutic Alliance & Empathy.** The core ability to build profound trust and rapport with students and families, providing compassionate, non-judgmental, and reassuring support.

02 **Ethical Reasoning & Student Privacy.** Upholding the highest standards of student data privacy (e.g., FERPA), understanding potential biases in AI assessments, and ensuring ethical AI use in counseling.

03 **Data Analysis & Interpretation (Student Data).** Ability to interpret large volumes of student performance and behavioral data (including AI-generated insights) to identify trends, measure impact, and inform interventions.

04 **Crisis Intervention & De-escalation.** Skill in calmly assessing high-stakes situations, managing emotional distress, and implementing immediate, effective strategies to ensure student safety.

05 **Communication & Interpersonal Skills.** Effectively communicating sensitive information, active listening, and collaborating with students, parents, teachers, and external professionals.

06 **Knowledge of Child/Adolescent Development.** Deep understanding of the cognitive, social, and emotional developmental stages of children and adolescents, and how these impact behavior and learning.

07 **Resource Navigation & Advocacy.** Expertise in connecting students and families with appropriate school and community resources (academic, mental health, social services) and advocating for their needs.

08 **AI/EdTech Literacy (Counseling).** Willingness to learn new AI-powered counseling tools, adapt therapeutic approaches, and continuously update skills in an evolving digital education landscape.

§ 07 INSTRUMENTS 12 ENTRIES

Tools in use

KINDS OF TOOL WORTH KNOWING

01 **AI-Powered Student Information Systems (SIS).** SIS with integrated AI for comprehensive student data analysis, early warning systems, and personalized interventions.

02 **AI for Predictive Analytics (Student Risk).** AI models that autonomously analyze student academic, attendance, and behavioral data to predict risk of truancy, academic failure, or mental health crises.

03 **AI-Assisted Assessment Tools (SEL/Behavioral).** AI tools that automate the scoring and initial interpretation of socio-emotional learning (SEL) assessments or behavioral checklists, providing data-driven insights.

04 **Generative AI for Student/Parent Communication.** Large Language Models (LLMs) used to draft personalized motivational messages for students, attendance concern letters to parents, or resource-sharing communications.

05 **AI-Driven Resource Recommendation Platforms.** AI platforms that analyze student profiles and autonomously recommend relevant academic support programs, mental health resources, career pathways, or social development activities.

06 **Tele-Counseling Platforms with AI Features.** Secure virtual platforms for conducting counseling sessions, enhanced by AI for transcription or initial symptom collection.

NAMED TOOLS ALREADY IN USE

Panorama Education (Analytics) / PowerSchool (Predictive Analytics) VISIT
Leading SIS platforms that incorporate AI for data analytics, early warning systems, and personalized interventions.

Gatlin Education (AI for student risk) / Navigate360 (AI for student well-being) VISIT
AI platforms specializing in student risk prediction and well-being, providing early insights for counselors.

RethinkCare (SEL platforms) / ClassDojo (AI behavior tracking) VISIT

SEL platforms that integrate AI for tracking student behavior, assessing socio-emotional skills, and providing data-driven insights for intervention.

ChatGPT / Google Gemini (for communication) VISIT

Generative AI models that can assist school counselors in drafting personalized communications for students and parents.

CareerOneStop (DOL, some AI features) / YouScience (AI for career matching) VISIT

Platforms that use AI to analyze student data and recommend personalized academic, career, and mental health resources.

Hazel Health / Care Solace (Telehealth for schools) VISIT

Leading telehealth providers specializing in school-based mental health, integrating AI for triage and initial consultation support.

§ 08 EXAMPLES 5 EXAMPLES

In practice

Ways people in this role are already using AI, and what they get from it.

Automate Student Risk Assessment

EXAMPLE 1

HOW School Counselors can utilize an AI-powered Student Information System (SIS) that autonomously analyzes student data (e.g., grades, attendance, discipline history) to predict students at high risk for academic or social-emotional challenges, flagging them for proactive intervention.

GAIN Provides hyper-fast, objective risk stratification, enables immediate prioritization of critical students, and optimizes resource allocation for early intervention.

Personalize Resource Recommendations

EXAMPLE 2

HOW School Counselors will orchestrate an AI platform that autonomously generates highly personalized recommendations for students regarding academic support, mental health resources (e.g., apps, local therapists), or career guidance, adapting to individual student needs and preferences.

GAIN Dramatically increases student engagement with support services, provides highly individualized guidance, and optimizes the effectiveness of resource delivery.

Streamline Parent Communications

EXAMPLE 3

HOW School Counselors will configure an AI-powered communication platform to autonomously send personalized progress updates, attendance concern letters, or invitations to school events to parents via text or email, streamlining outreach and ensuring consistent messaging.

GAIN Ensures consistent and timely parent communication, improves family engagement, and reduces administrative workload for counselors.

Analyze Behavioral Data for Patterns

EXAMPLE 4

HOW School Counselors can utilize an AI tool that autonomously analyzes student behavioral data (e.g., classroom incidents, disciplinary referrals, survey responses). The AI identifies recurring patterns, potential triggers, and correlations, informing targeted behavioral interventions.

GAIN Provides unprecedented insights into student behavior, enables data-driven behavioral interventions, and supports a more positive school environment.

Automate Appointment Scheduling

EXAMPLE 5

HOW School Counselors will oversee an AI-powered scheduling system that autonomously books student appointments for counseling sessions based on student availability and counselor caseload. The AI will also manage rescheduling and send automated reminders, optimizing clinic efficiency.

GAIN Radically improves counseling efficiency, minimizes scheduling conflicts, and optimizes student access to support services for higher throughput.

§ 09 CONTEXT

How this role compares

Three neighbouring roles chosen to show the direction of travel.

Guidance Counseling Clerks (Scheduling, Basic record keeping)

MORE EXPOSED

AI IMPACT Catastrophic (AI can autonomously manage appointment booking, student registration, and data input into SIS.)

WORK MOVES TO Immediate need for radical re-skilling into AI oversight, exception handling for student records, or specialization in complex student navigation.

AI in EdTech Developers / Child Development Data Scientists (Counseling Focus)

DIFFERENT SKILLS, GROWING

AI IMPACT Foundational (They design and build the AI algorithms and systems that power student assessment, intervention, and support in school settings.)

WORK MOVES TO Deep expertise in advanced AI/ML algorithms, learning science, child psychology, and software engineering, with a focus on student well-being.

Social Workers (School-based) / School Psychologists (Specialized assessment/diagnosis) COMPLEMENTARY, LESS EXPOSED	AI IMPACT	Low-Moderate Augmentation (AI assists in data for social workers; AI provides data for psychologists), but core family/community intervention, nuanced assessment, and complex diagnostic responsibility remain paramount.
	WORK MOVES TO	Complex family/community intervention, crisis management, and holistic student support (Social Workers); Psychological diagnosis, cognitive/behavioral assessment, and specialized therapeutic interventions (School Psychologists).

§ 10 VERDICT

Closing judgement

> For School Counselors, AI is not merely a tool but a radical force of transformation that will fundamentally redefine student support. It will autonomously manage vast student data, predict risks, and streamline communication, compelling counselors to pivot to indispensable human empathy, nuanced therapeutic relationships, and profound ethical judgment. The future School Counselor will be a visionary orchestrator of human-AI collaboration, providing irreplaceable connection and advocacy at the heart of every student's well-being.

§ 11 BASIS REVISED 5 OCTOBER 2026

Evidence and revisions

What the exposure figure rests on, what changed when it was last revised, and the published work cited for this role.

SCORE

45 to 54

WINDOW

4-9 years (unchanged)

The 5 October 2026 review moved the score up by 9 points.

Exposure Index v2. Inputs: task applicability 65/100 (Microsoft AI applicability score 0.33 for Educational, guidance, and career counselors and advisors); observed usage 16/100 (Anthropic observed exposure 0.12); official exposure tier 100/100 (BLS: very high); labour-market trajectory 43/100 (BLS projects employment to grow 2.9% over 2025–35); published adoption rating 25/100 (low-medium adoption). Weighted base 53.9. Final score 54. The previous figure of 45 was raised by 9 points: the earlier method kept 60% of the weight on an undocumented editorial prior and capped movement at fifteen points, so the measured evidence was only partly reflected. The change window is unchanged.

HOW THE FIGURE IS BUILT (EXPOSURE INDEX V2)

Task applicability — Microsoft Research, AI applicability score	65 × 35%	22.8
Observed usage — Anthropic Economic Index, observed exposure	16 × 20%	3.2
Official exposure tier — US BLS AI-exposure category	100 × 20%	20.0
Labour-market trajectory — US BLS projected employment change 2025–35	43 × 10%	4.3
Published adoption rating — This report's adoption level	25 × 15%	3.8
Weighted base		53.9
Exposure score		54

MEASURES BEHIND THE SCORE

US Bureau of Labor Statistics · *Employment Projections 2025–35 and AI Exposure Categories* (27 August 2026)

AI-exposure tier: Very high. Projected employment change 2025–35: +2.9%. Matched to Educational, guidance, and career counselors and advisors.

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Microsoft Research · *Working with AI: Measuring the Applicability of Generative AI to Occupations* (10 July 2025)

AI applicability score 0.33 (percentile 93 of 785 occupations) for SOC 21-1012.

PUBLISHER PDF ARCHIVED COPY

Anthropic · *Anthropic Economic Index report: Cadences* (26 June 2026)

Observed exposure 0.12 for SOC 21-1012 (percentile 78 of 756 occupations).

PUBLISHER PDF

UK Department for Science, Innovation and Technology · *Assessment of AI capabilities and the impact on the UK labour market* (28 January 2026)

UK context: around 70% of UK workers are in occupations with tasks AI could perform or enhance, above the US average; a one-standard-deviation rise in exposure was associated with a 3.9% fall in UK job postings.

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ALSO CITED FOR THIS ROLE

International Monetary Fund · *Bridging Skill Gaps for the Future: New Jobs Creation in the AI Age* (14 January 2026)

Teaching is treated as high-complementarity work: AI changes preparation and assessment tasks while the in-person role persists.

PUBLISHER PDF

OECD · *OECD Employment Outlook 2026* (7 July 2026)

OECD evidence points to transformation rather than displacement in education, with teacher shortages persisting across member countries.

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Archived copies are served only where the licence permits; otherwise the link goes to the publisher. Full research library: https://www.careerguard.ai/sources

§ 12 APPENDIX

Method and sources

Each report was written from a large body of published research. The exposure score itself is computed, not written: it is the CareerGuard Exposure Index, a weighted average of occupation-level measures from the US Bureau of Labor Statistics (AI-exposure classification and 2025–35 projections), Microsoft Research (AI applicability scores) and Anthropic (observed exposure), together with the adoption rating published on the report. The organisations and publications below are the standing literature behind the narrative sections. Every source, with dates, licences and archived copies where we are permitted to hold them, is catalogued in the research library.

Exposure Index v2 (October 2026). Each input is scaled to 0–100 and weighted: task applicability 35% (Microsoft AI applicability score ÷ 0.5), observed usage 20% (Anthropic observed exposure ÷ 0.75), official exposure tier 20% (BLS very high = 100, high = 70, moderate = 40, low = 10), labour-market trajectory 10% (50 2.5 × projected % employment change), published adoption rating 15% (very high = 85, high = 70, medium-high = 55, medium = 40, low-medium = 25, low = 10). Inputs not measured for an occupation are dropped and the remaining weights renormalised. An editorial adjustment of at most ±12 points is allowed only for automation channels the measures cannot see (robotics, self-service, machine vision, medical imaging, RPA/OCR, generative video) and is always logged with its reason. Scores are whole numbers, not rounded to five. The change window shifts one notch (a year at each end) per ten points of movement.

I GLOBAL AND MACROECONOMIC IMPACT OF AI ON WORK

World Economic Forum

The Future of Jobs Report series — Employer survey of expected job growth and decline, skill shifts and technology adoption (2020, 2023 and 2025 editions); Artificial Intelligence and the Future of Entry-Level Work (2026).
AI governance and transformation reports — Frameworks on ethical AI, talent strategy and industry transformation.

McKinsey Global Institute

AI, Automation and the Future of Work series — Research quantifying automation potential by task, sector and demographic, from "Jobs Lost, Jobs Gained" to "Agents, robots, and us" (2025).
Industry-specific reports — Financial services, healthcare, manufacturing and others.

PwC

Global AI Jobs Barometer — Annual analysis of job postings and productivity by AI exposure (2024–2026 editions).
Upskilling Hopes and Fears survey — Employee perceptions and readiness.

Microsoft Research and Anthropic

Working with AI (2025); Anthropic Economic Index (2025–2026) — Occupation-level usage data from Copilot and Claude conversations, the two observed-usage measures behind the 2026 revision.

Stanford Digital Economy Lab and Stanford HAI

Canaries in the Coal Mine? (2025–2026); AI Index Report (annual) — Payroll evidence on early-career employment in exposed occupations; annual measurement of AI capability, investment and adoption.

Deloitte

Human Capital Trends series — Workforce, talent and HR technology trends.
Tech Trends series — Emerging technologies and their business implications.

Accenture

Technology Vision series — Forward-looking analysis of emerging technology, with emphasis on AI.
Fjord Trends — Design, innovation and human experience in a digital world.

Boston Consulting Group
AI/ML insights and industry solutions — "The AI Revolution in the Workplace" and related research.

EY
AI and workforce reports — Adoption, talent strategy and ethics.

IBM Institute for Business Value
AI and automation studies — Business models, workforce evolution and leadership.

OECD
AI Policy Observatory — International data and policy on AI, labour markets and skills.
Employment Outlook — Labour-market trends including technological impact (2023–2026 editions).

International Labour Organization
Generative AI and Jobs: A Refined Global Index of Occupational Exposure (2025) — Task-level exposure gradients for every ISCO occupation; successor to the 2023 global index.

International Monetary Fund
Staff Discussion Notes on AI and work (2024, 2026) — Complementarity framing: where AI augments and where it substitutes.

UK Department for Science, Innovation and Technology
Assessment of AI capabilities and the impact on the UK labour market (2026) — UK occupational exposure and job-posting evidence.

Brookings Institution
AI and automation research — Economic and social implications, displacement and skills.

Yale Budget Lab and Goldman Sachs Research
Tracking the Impact of AI on the Labor Market; AI and the US labour market (2026) — Aggregate labour-market monitoring; macro displacement estimates.

Oxford University (Oxford Martin School)
The Future of Employment — Frey & Osborne and subsequent research on susceptibility to automation.

MIT Technology Review
AI & Work — Reporting on AI research and its implications for industries and jobs.

Gartner
Hype Cycle for Artificial Intelligence — Maturity and adoption of AI technologies.
Future of Work reports — Workplace models and talent strategy.

U.S. Bureau of Labor Statistics
Employment Projections 2025–35; AI Exposure Categories; Occupational Outlook Handbook — Ten-year employment projections and, from the 2025 cycle, an AI-exposure tier for every detailed occupation.

Indeed Hiring Lab
AI at Work Report (2025) and posting-market updates — Skill-level transformation estimates and job-posting trends by occupation.

II CORE AI AND MACHINE-LEARNING RESEARCH

OpenAI
Research papers, blog and API documentation — Large language models, generative AI, safety and societal impact.

Google DeepMind
Research papers and blog — Reinforcement learning, AI for science, AGI and ethics.

Meta AI
Research papers and blog — Large language models, computer vision, AI for social good.

Hugging Face
Transformers library and model hub — Open-source state-of-the-art NLP models.

TensorFlow and PyTorch
Documentation and community forums — Core frameworks illustrating practical capability.

arXiv
cs.AI, cs.LG, cs.CV, cs.CL — Pre-print research.

NeurIPS and ICML
Conference proceedings — Top-tier academic research.

ACM and IEEE
Journals and proceedings — ACM Computing Surveys; IEEE Transactions on AI.

Kaggle
Datasets and competition solutions — Applied machine learning on real-world problems.

The Alan Turing Institute
Research and reports — Responsible and applied AI.

III ETHICAL AND RESPONSIBLE AI DEPLOYMENT

NIST
AI Risk Management Framework — Voluntary framework for managing AI risk.

European Commission
AI Act — Risk-tiered legal framework for AI.
Ethics Guidelines for Trustworthy AI — Principles for responsible development.

Partnership on AI
Research and best practice — Responsible AI development.

AI Now Institute
Annual reports — Social implications: power, inequality, rights.

ACM FAccT
Proceedings — Fairness, accountability and transparency.

Data & Society
Publications — Social implications of data-centric technology.

WIPO
Conversation on IP and AI — Intellectual-property implications of AI.

IEEE Global Initiative on Ethics of A/IS
Ethically Aligned Design — Recommendations for ethical AI design.

Center for AI and Digital Policy
Policy briefs — Accountable AI policy.