AI IMPACT REPORT NO. 268 · REVISED 5 OCTOBER 2026 · 250 ROLES COVERED

Teaching Assistants

AI profoundly augmenting administrative tasks, personalized learning support, and content adaptation for Teaching Assistants.

EXPOSURE	WINDOW	ADOPTION TODAY	READING
52	2–5 yrs	High	The role is being reshaped.
Elevated exposure	until change lands		Exposure is the share of today's work AI can plausibly take on within the window.

§ 01 WHAT IS HAPPENING

What is happening to teaching assistants

Impact

AI tools are automating student progress tracking, generating differentiated learning materials, providing basic instructional support, and streamlining communication. This shifts Teaching Assistants' focus towards complex student interaction, nuanced behavioral support, ethical oversight of AI, and facilitating individualized learning in a human-centric manner.

Risk

Significant augmentation; emphasis on individualized support, behavioral management, and AI tool mastery.

The Teaching Assistant role will be heavily augmented by AI. AI will handle much of the routine data collection, initial student screening for learning gaps, and administrative tasks. Teaching Assistants will need to become experts in leveraging AI tools for efficiency and enhanced student learning, critically evaluating AI outputs, and focusing on the irreplaceable human elements of their role: profound empathy, therapeutic relationships with students, nuanced understanding of learning styles, and critical ethical decision-making regarding student well-being, privacy, and safety.

Sector readiness

Rapid & Transformative Integration

The K-12 education sector is aggressively integrating AI, driven by overwhelming demand for personalized learning, teacher workload reduction, and data-driven improvement. AI is rapidly moving beyond pilot stages to widespread adoption for content adaptation, assessment support, and student assistance, fundamentally altering traditional classroom workflows.

§ 02 POSITION

Where you stand

i The Teaching Assistant role is undergoing a profound and accelerating redefinition by AI, fundamentally restructuring administrative tasks, personalized learning support, and content adaptation.

ii AI will autonomously manage vast student data, optimize learning activities, and streamline documentation, compelling Teaching Assistants to pivot to indispensable human empathy, nuanced individualized support, and profound ethical judgment.

iii Survival and impact will hinge on Teaching Assistants mastering AI tools, critically validating AI outputs for fairness, championing ethical AI, and providing irreplaceable human connection and advocacy at the heart of every student's learning journey.

§ 03 ACTIONS 15 POINTS

What this means for you

Concrete changes to how the work gets done, in the order you are likely to meet them.

01 **AI-Assisted Student Progress Monitoring.** Teaching Assistants will oversee AI systems that autonomously track student performance data (e.g., assessment results, assignment completion, engagement in learning platforms) to identify learning gaps, pinpoint areas of struggle, and monitor individual progress. This frees time for targeted, human-led interventions.

02 **AI-Powered Personalized Learning Activities.** Teaching Assistants will orchestrate AI platforms that autonomously generate highly personalized learning activities and interactive drills adapted to individual student learning styles, academic levels, and specific needs. The TA will validate these AI-orchestrated activities and guide students through them.

03 **Automated Administrative & Documentation Tasks.** AI will autonomously handle a significant portion of documentation for Teaching Assistants, including transcribing classroom observations, populating progress reports with objective data from AI tools, and managing basic student records. This radically frees up time for direct student support.

04 **Generative AI for Differentiated Learning Materials.** AI will autonomously create highly personalized and differentiated learning materials (e.g., adapted texts, simplified worksheets, visual aids, flashcards) for students with diverse learning needs and abilities. This streamlines content creation and ensures accessibility.

05 **Predictive Analytics for Student Intervention Needs.** Teaching Assistants will utilize AI models that autonomously analyze student performance data and behavioral patterns to predict which students are at risk of academic struggle or behavioral challenges. This enables proactive support and targeted interventions by the TA or teacher.

06 **Focus on Individualized Student Support & Engagement.** As AI assumes command of routine data tracking and material generation, the paramount value of Teaching Assistants will be their irreplaceable human ability to provide one-on-one or small-group support, motivate students, build rapport, and foster intrinsic motivation.

07 **Real-time AI-Assisted Feedback for Students.** AI tools are providing students with instantaneous feedback on their academic performance, practice exercises, or communication skills. This allows for immediate self-correction and accelerates skill acquisition, with the Teaching Assistant guiding and reinforcing the learning.

08 **Ethical AI Use & Student Data Privacy Guardianship.** Teaching Assistants will be at the forefront of ensuring AI tools protect sensitive student data, address algorithmic bias in assessment or personalized recommendations, and uphold ethical standards in all AI-augmented educational practices, prioritizing student well-being and privacy.

09 **AI-Assisted Behavioral Data Tracking & Support.** AI tools are assisting Teaching Assistants in tracking student behavioral patterns, identifying triggers, and suggesting evidence-based behavioral intervention strategies. This provides data-driven support for managing challenging behaviors in the classroom.

10 **Human-AI Teaming in the Classroom.** Teaching Assistants will work synergistically with AI as an intelligent assistant in the classroom. AI can provide real-time data on student engagement, suggest adaptive activities, or manage interactive drills, allowing the TA to lead small groups or provide individualized attention.

11 **AI for Language Translation & Support for EAL Students.** AI-powered real-time translation tools can assist Teaching Assistants in communicating effectively with English as an Additional Language (EAL) students and their families, breaking down language barriers for better learning and support.

12 **Continuous Learning & EdTech Literacy.** The exponential pace of AI integration in education demands that Teaching Assistants commit to continuous, aggressive learning of new AI-powered tools, their profound capabilities, and intricate ethical implications, as a foundational competency for effective student support.

13 **Specialization in AI-Integrated Learning Support.** The field may see Teaching Assistants specializing in managing and optimizing AI-driven learning platforms, troubleshooting AI system issues, and training students on new AI-powered learning tools.

14 **AI for Content Curation & Resource Discovery.** AI will autonomously identify and curate vast amounts of educational resources (e.g., articles, videos, interactive simulations) aligned with learning objectives and student needs, providing Teaching Assistants with a dynamic library of high-quality materials.

15 **Leadership in Classroom Efficiency & Student Experience.** Teaching Assistants will play a leading role in optimizing classroom efficiency through AI adoption, advocating for student-centric digital solutions, and ensuring a seamless, positive learning experience for all students.

§ 04 CAUSES 10 DRIVERS

What is pushing this change

01 **Explosive Growth of Student Data (Academic, Behavioral, Engagement).** Vast amounts of student data from academic performance, assessments, and learning platforms provide rich input for AI models.

02 **Advancements in AI/ML (Adaptive Learning, Generative AI, NLP).** Breakthroughs in AI fields enable sophisticated adaptation of content, autonomous generation of materials, and intelligent analysis of learning patterns.

03 **Urgent Demand for Personalized & Differentiated Instruction.** Schools face immense pressure to provide tailored learning experiences for every student, a scale AI can enable.

04 **Critical Shortage of Educators & Teacher Burnout.** The severe global shortage of teachers and support staff compels aggressive AI adoption to radically augment human capacity.

05 **Relentless Pressure for Measurable Student Outcomes.** Schools and districts demand clear evidence of learning effectiveness; AI provides granular data and predictive insights.

06 **Complexity of Diverse Learning Needs & Inclusion.** Managing a classroom with students spanning wide ranges of ability, learning styles, and special needs benefits from AI differentiation.

07 **Pervasive Growth of EdTech & Online Learning Platforms.** The ubiquitous nature of digital learning environments provides fertile ground for AI integration and data collection.

08 **Mandatory Regulatory Compliance (Privacy, Safety, Special Ed).** FERPA and child safety regulations heavily influence AI development and deployment in school settings.

09 **Parental Expectations for Technology-Enhanced Learning.** Parents increasingly expect technology to enhance their child's learning experiences, driving EdTech adoption and innovation.

10 **Focus on Social-Emotional Learning (SEL) Integration.** AI can assist in designing activities that promote SEL skills, an increasingly recognized core component of student success.

§ 05 VARIATION 5 SECTORS

Impact by sector

The headline figure is an average. Where you work changes the picture.

Elementary School Teaching Assistants	AI for personalized learning activities, automated progress tracking, and differentiated content creation for young learners. Focus on foundational skills.
Secondary School Teaching Assistants	AI for basic research support, generating study guides, and providing initial feedback on assignments. Focus on content understanding and independent learning.
Special Education Teaching Assistants	AI for creating highly differentiated materials, adapting communication aids (AAC), and tracking behavioral patterns for students with severe needs. Focus on comprehensive support and safety.
Behavioral Support Teaching Assistants	AI for analyzing behavioral data, identifying triggers, and suggesting evidence-based behavioral intervention strategies. Focus on data-driven positive behavior support.
ESL (English as Second Language) Teaching Assistants	AI for real-time translation during instruction, generating adapted materials for language learners, and tracking language acquisition progress. Focus on linguistic support and cultural integration.

§ 06 PREPARATION 8 SKILLS

Skills to build

The skills that keep the human part of this work valuable as the routine part is automated.

01 **Patient-Centered Communication & Empathy.** The core ability to build profound trust and rapport with students, provide compassionate support, and understand their individual emotional and academic needs.

02 **Individualized Student Support Skills.** Proficiency in delivering one-on-one or small-group instruction, adapting teaching strategies, and providing tailored support to students with diverse learning needs.

03 **AI/EdTech Literacy (Classroom).** Proficiency in using AI-powered learning apps, digital storytelling tools, AI-assisted assessment platforms, and interpreting AI-generated insights into student progress.

04 **Behavioral Management & Intervention.** Skill in managing challenging behaviors, implementing positive behavior supports, and de-escalating classroom situations, often with AI-driven insights into triggers.

05 **Ethical AI Use & Student Privacy.** Upholding the highest standards of student data privacy, understanding potential biases in AI assessments, and ensuring ethical AI use with all students.

06 **Data Analysis & Progress Monitoring.** Ability to interpret student performance data (including AI-generated insights), track progress toward goals, and identify areas needing intervention.

07 **Adaptability & Creativity.** Willingness to explore new AI technologies, adapt teaching methods to integrate digital tools, and continuously experiment to enhance learning experiences.

08 **Collaboration & Communication (Classroom).** Working effectively with teachers, parents, and other school staff to provide cohesive student support and ensure seamless classroom operations.

§ 07 INSTRUMENTS 12 ENTRIES

Tools in use

KINDS OF TOOL WORTH KNOWING

01 **AI-Powered Personalized Learning Apps.** AI-powered educational games and apps that adapt content, pace, and difficulty in real-time based on individual student performance.

02 **Generative AI for Differentiated Learning Materials.** AI tools that autonomously create adapted texts, simplified worksheets, visual aids, or varied practice exercises for students with diverse learning needs.

03 **AI for Automated Progress Tracking & Reporting.** AI tools that autonomously track developmental milestones, student engagement in activities, and populate progress reports with objective data.

04 **AI for Behavioral Data Tracking.** AI tools that assist in tracking student behavioral patterns, identifying triggers, and suggesting evidence-based behavioral intervention plans (BIPs).

05 **AI-Assisted Communication Aids (for students).** Augmentative and Alternative Communication (AAC) devices that use AI to learn user patterns, predict phrases, and optimize communication output.

06 **AI for Classroom Management Support.** AI tools that provide real-time insights into student engagement, attention spans, or suggest re-engagement strategies to teachers/TAs.

NAMED TOOLS ALREADY IN USE

DreamBox Learning / Lexia Learning / IXL Learning (Adaptive Learning) VISIT
Leading adaptive learning platforms that use AI to provide personalized instruction and practice for students.

Diffit / MagicSchool AI / Flocabulary (AI lyrics) VISIT
Generative AI tools that assist teachers and TAs in creating differentiated educational content and adapting materials for various student levels.

ClassDojo (progress tracking) / GoGuardian Teacher (AI for insights) VISIT
Platforms for tracking student progress and engagement, with AI features for automated reporting and insight generation.

ClassDojo (behavior tracking, AI insights) / BehaviorCloud (AI for ABA) VISIT
Platforms for tracking behavioral data and providing insights, with some leveraging AI for pattern recognition and risk assessment.

Tobii Dynavox (Eye Gaze/AAC with AI) / Prentke Romich Company (PRC) VISIT

Leading manufacturers of Augmentative and Alternative Communication (AAC) devices that are integrating AI for enhanced predictive text and adaptive communication.

TeachFX (AI for teacher feedback) / Centegrate (AI for classroom management) VISIT

AI-powered tools designed to provide real-time insights into classroom dynamics, student engagement, and teacher effectiveness.

§ 08 EXAMPLES 5 EXAMPLES

In practice

Ways people in this role are already using AI, and what they get from it.

Automate Progress Monitoring for Students

EXAMPLE 1

HOW Teaching Assistants will oversee an AI-powered learning platform that autonomously tracks each student's progress towards learning objectives. The AI will analyze quiz results, assignment completion, and time spent on tasks, providing real-time data on mastery and areas needing human intervention.

GAIN Significantly reduces manual data collection and reporting, ensures data-driven progress monitoring, and frees up TAs for direct student support.

Personalize Learning Activities in Real-time

EXAMPLE 2

HOW Teaching Assistants will orchestrate an AI-powered adaptive learning app. Based on a student's performance on a specific concept, the AI will autonomously adjust the difficulty, provide alternative explanations, or suggest supplementary games/videos, ensuring personalized support.

GAIN Dramatically increases student engagement and learning effectiveness, provides highly individualized support, and optimizes skill acquisition in real-time.

Generate Differentiated Materials for Small Groups

EXAMPLE 3

HOW Teaching Assistants can instruct a generative AI tool to autonomously create differentiated worksheets for a reading group. By providing the core text and varying reading levels, the AI generates adapted versions with simplified vocabulary, added visuals, or more complex comprehension questions.

GAIN Radically saves time on material preparation, ensures accessibility for diverse learners, and allows TAs to focus on instructional delivery and student engagement.

Track Student Engagement & Behavior Patterns

EXAMPLE 4

HOW Teaching Assistants will monitor an AI system (e.g., using classroom cameras with consent, or digital logs) that autonomously tracks student engagement levels and identifies recurring behavioral patterns. The AI can flag disengagement or potential triggers for disruptive behavior.

GAIN Provides unprecedented insights into student behavior, enables data-driven behavioral interventions, and supports a more positive and productive learning environment.

Automate Classroom Administration Tasks

EXAMPLE 5

HOW Teaching Assistants can utilize an AI-powered administrative tool that autonomously manages classroom attendance, student permission slips, and parent communication logs. The AI sends automated reminders for field trips or parent-teacher conferences, reducing manual paperwork.

GAIN Radically reduces administrative burden, ensures consistent record-keeping, and frees up TAs for more direct teaching and student interaction.

§ 09 CONTEXT

How this role compares

Three neighbouring roles chosen to show the direction of travel.

Test Scorers (Objective tests) / Administrative Clerks (School)

MORE EXPOSED

AI IMPACT Catastrophic (AI can autonomously score objective tests; AI can automate scheduling, data entry, and basic parent communication.)

WORK MOVES TO Immediate need for radical re-skilling into AI oversight, data quality management for AI, or specialization in complex student navigation.

AI in EdTech Developers / Adaptive Learning Developers

DIFFERENT SKILLS, GROWING

AI IMPACT Foundational (They design and build the AI algorithms and systems that power adaptive learning and student support tools.)

WORK MOVES TO Deep expertise in advanced AI/ML algorithms, learning science, educational psychology, and software engineering, with a focus on EdTech.

Special Education Teachers (Specialized intervention) / School Counselors (Therapeutic support)

COMPLEMENTARY, LESS EXPOSED

AI IMPACT Low-Moderate Augmentation (AI assists in assessment data analysis for SPED teachers; AI provides data for counselors), but core psychological diagnosis, therapeutic relationships, and direct student/family intervention remain paramount.

WORK MOVES TO Complex diagnostic assessment, individualized education program (IEP) development, and specialized intervention (SPED Teachers); Therapeutic support, crisis intervention, and family advocacy (School Counselors).

§ 10 VERDICT

Closing judgement

> For Teaching Assistants, AI is not merely a tool but a radical force of transformation that will fundamentally redefine their role. It will autonomously manage vast student data, optimize learning activities, and streamline administration, compelling Teaching Assistants to pivot to indispensable human empathy, nuanced individualized support, and profound ethical judgment. The future TA will be a visionary orchestrator of human-AI collaboration, providing irreplaceable connection and advocacy at the heart of every student's learning journey.

§ 11 BASIS REVISED 5 OCTOBER 2026

Evidence and revisions

What the exposure figure rests on, what changed when it was last revised, and the published work cited for this role.

SCORE

55 to 52

WINDOW

2-5 years (unchanged)

The 5 October 2026 review moved the score down by 3 points.

Exposure Index v2. Inputs: task applicability 34/100 (Microsoft AI applicability score 0.17 for Teaching assistants, except postsecondary); observed usage not measured for this occupation, so its weight was spread across the other inputs; official exposure tier 70/100 (BLS: high); labour-market trajectory 51/100 (BLS projects employment to fall 0.3% over 2025–35); published adoption rating 70/100 (high adoption). Weighted base 51.8. Final score 52. The previous figure of 55 was lowered by 3 points, a small change that comes from moving off scores rounded to the nearest five. The change window is unchanged.

HOW THE FIGURE IS BUILT (EXPOSURE INDEX V2)

Task applicability — Microsoft Research, AI applicability score	34 × 44%	14.8
Observed usage — Anthropic Economic Index, observed exposure	not measured	—
Official exposure tier — US BLS AI-exposure category	70 × 25%	17.5
Labour-market trajectory — US BLS projected employment change 2025–35	51 × 13%	6.3
Published adoption rating — This report's adoption level	70 × 19%	13.1
Weighted base		51.8
Exposure score		52

MEASURES BEHIND THE SCORE

US Bureau of Labor Statistics · *Employment Projections 2025–35 and AI Exposure Categories* (27 August 2026)

AI-exposure tier: High. Projected employment change 2025–35: -0.3%. Matched to Teaching assistants, except postsecondary.

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Microsoft Research · *Working with AI: Measuring the Applicability of Generative AI to Occupations* (10 July 2025)

AI applicability score 0.17 (percentile 59 of 785 occupations) for SOC 25-9045.

PUBLISHER PDF ARCHIVED COPY

UK Department for Science, Innovation and Technology · *Assessment of AI capabilities and the impact on the UK labour market* (28 January 2026)

UK context: around 70% of UK workers are in occupations with tasks AI could perform or enhance, above the US average; a one-standard-deviation rise in exposure was associated with a 3.9% fall in UK job postings.

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ALSO CITED FOR THIS ROLE

International Monetary Fund · *Bridging Skill Gaps for the Future: New Jobs Creation in the AI Age* (14 January 2026)

Teaching is treated as high-complementarity work: AI changes preparation and assessment tasks while the in-person role persists.

PUBLISHER PDF

OECD · *OECD Employment Outlook 2026* (7 July 2026)

OECD evidence points to transformation rather than displacement in education, with teacher shortages persisting across member countries.

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§ 12 APPENDIX

Method and sources

Each report was written from a large body of published research. The exposure score itself is computed, not written: it is the CareerGuard Exposure Index, a weighted average of occupation-level measures from the US Bureau of Labor Statistics (AI-exposure classification and 2025–35 projections), Microsoft Research (AI applicability scores) and Anthropic (observed exposure), together with the adoption rating published on the report. The organisations and publications below are the standing literature behind the narrative sections. Every source, with dates, licences and archived copies where we are permitted to hold them, is catalogued in the research library.

Exposure Index v2 (October 2026). Each input is scaled to 0–100 and weighted: task applicability 35% (Microsoft AI applicability score ÷ 0.5), observed usage 20% (Anthropic observed exposure ÷ 0.75), official exposure tier 20% (BLS very high = 100, high = 70, moderate = 40, low = 10), labour-market trajectory 10% (50 2.5 × projected % employment change), published adoption rating 15% (very high = 85, high = 70, medium-high = 55, medium = 40, low-medium = 25, low = 10). Inputs not measured for an occupation are dropped and the remaining weights renormalised. An editorial adjustment of at most ±12 points is allowed only for automation channels the measures

cannot see (robotics, self-service, machine vision, medical imaging, RPA/OCR, generative video) and is always logged with its reason. Scores are whole numbers, not rounded to five. The change window shifts one notch (a year at each end) per ten points of movement.

I GLOBAL AND MACROECONOMIC IMPACT OF AI ON WORK

World Economic Forum

The Future of Jobs Report series — Employer survey of expected job growth and decline, skill shifts and technology adoption (2020, 2023 and 2025 editions); Artificial Intelligence and the Future of Entry-Level Work (2026).
AI governance and transformation reports — Frameworks on ethical AI, talent strategy and industry transformation.

McKinsey Global Institute

AI, Automation and the Future of Work series — Research quantifying automation potential by task, sector and demographic, from "Jobs Lost, Jobs Gained" to "Agents, robots, and us" (2025).
Industry-specific reports — Financial services, healthcare, manufacturing and others.

PwC

Global AI Jobs Barometer — Annual analysis of job postings and productivity by AI exposure (2024–2026 editions).
Upskilling Hopes and Fears survey — Employee perceptions and readiness.

Microsoft Research and Anthropic

Working with AI (2025); Anthropic Economic Index (2025–2026) — Occupation-level usage data from Copilot and Claude conversations, the two observed-usage measures behind the 2026 revision.

Stanford Digital Economy Lab and Stanford HAI

Canaries in the Coal Mine? (2025–2026); AI Index Report (annual) — Payroll evidence on early-career employment in exposed occupations; annual measurement of AI capability, investment and adoption.

Deloitte

Human Capital Trends series — Workforce, talent and HR technology trends.
Tech Trends series — Emerging technologies and their business implications.

Accenture

Technology Vision series — Forward-looking analysis of emerging technology, with emphasis on AI.
Fjord Trends — Design, innovation and human experience in a digital world.

Boston Consulting Group

AI/ML insights and industry solutions — "The AI Revolution in the Workplace" and related research.

EY

AI and workforce reports — Adoption, talent strategy and ethics.

IBM Institute for Business Value

AI and automation studies — Business models, workforce evolution and leadership.

OECD

AI Policy Observatory — International data and policy on AI, labour markets and skills.
Employment Outlook — Labour-market trends including technological impact (2023–2026 editions).

International Labour Organization

Generative AI and Jobs: A Refined Global Index of Occupational Exposure (2025) — Task-level exposure gradients for every ISCO occupation; successor to the 2023 global index.

International Monetary Fund

Staff Discussion Notes on AI and work (2024, 2026) — Complementarity framing: where AI augments and where it substitutes.

UK Department for Science, Innovation and Technology

Assessment of AI capabilities and the impact on the UK labour market (2026) — UK occupational exposure and job-posting evidence.

Brookings Institution
AI and automation research — Economic and social implications, displacement and skills.

Yale Budget Lab and Goldman Sachs Research
Tracking the Impact of AI on the Labor Market; AI and the US labour market (2026) — Aggregate labour-market monitoring; macro displacement estimates.

Oxford University (Oxford Martin School)
The Future of Employment — Frey & Osborne and subsequent research on susceptibility to automation.

MIT Technology Review
AI & Work — Reporting on AI research and its implications for industries and jobs.

Gartner
Hype Cycle for Artificial Intelligence — Maturity and adoption of AI technologies.
Future of Work reports — Workplace models and talent strategy.

U.S. Bureau of Labor Statistics
Employment Projections 2025–35; AI Exposure Categories; Occupational Outlook Handbook — Ten-year employment projections and, from the 2025 cycle, an AI-exposure tier for every detailed occupation.

Indeed Hiring Lab
AI at Work Report (2025) and posting-market updates — Skill-level transformation estimates and job-posting trends by occupation.

II CORE AI AND MACHINE-LEARNING RESEARCH

OpenAI
Research papers, blog and API documentation — Large language models, generative AI, safety and societal impact.

Google DeepMind
Research papers and blog — Reinforcement learning, AI for science, AGI and ethics.

Meta AI
Research papers and blog — Large language models, computer vision, AI for social good.

Hugging Face
Transformers library and model hub — Open-source state-of-the-art NLP models.

TensorFlow and PyTorch
Documentation and community forums — Core frameworks illustrating practical capability.

arXiv
cs.AI, cs.LG, cs.CV, cs.CL — Pre-print research.

NeurIPS and ICML
Conference proceedings — Top-tier academic research.

ACM and IEEE
Journals and proceedings — ACM Computing Surveys; IEEE Transactions on AI.

Kaggle
Datasets and competition solutions — Applied machine learning on real-world problems.

The Alan Turing Institute
Research and reports — Responsible and applied AI.

III ETHICAL AND RESPONSIBLE AI DEPLOYMENT

NIST
AI Risk Management Framework — Voluntary framework for managing AI risk.

European Commission
AI Act — Risk-tiered legal framework for AI.
Ethics Guidelines for Trustworthy AI — Principles for responsible development.

Partnership on AI
Research and best practice — Responsible AI development.

AI Now Institute
Annual reports — Social implications: power, inequality, rights.

ACM FAccT
Proceedings — Fairness, accountability and transparency.

Data & Society
Publications — Social implications of data-centric technology.

WIPO
Conversation on IP and AI — Intellectual-property implications of AI.

IEEE Global Initiative on Ethics of A/IS
Ethically Aligned Design — Recommendations for ethical AI design.

Center for AI and Digital Policy
Policy briefs — Accountable AI policy.